

Sample Parent Reports



If your child is in grades 3-8 or 11, it is likely he or she participated in the Michigan Student Test of Educational Progress or M-STEP. M-STEP is our state's standardized test that measures what students know and are able to do in relation to Michigan's academic standards. M-STEP results are one of several ways student progress is measured, including local tests, classroom work and report cards.

Students are assessed in different subjects in different grades. Select the links below to see a sample of the Parent Report you will receive in early fall .

Grades 3 - 7

Students in **grades 3-7** take the M-STEP English language arts (ELA) and mathematics assessments.

In addition, students in grade 5 take the M-STEP science and social studies assessments.

- [M-STEP Guides to Parent Reports](#)

Grade-specific information on how to read the Parent Report including information on what your child was expected to learn prior to taking M-STEP and what is expected in the next school year.

- [Sample Grade 3 Parent Report](#)

The Grade 3 Parent Report provides information on how your child performed in ELA, including Read by Grade 3, and mathematics.

- [Sample Grade 4 Parent Report](#)

Please note, the parent reports for grades 4, 6, and 7 are very similar. These reports include ELA and mathematics.

- [Sample Grade 5 Parent Report](#)

The Grade 5 Parent Report includes ELA, mathematics, science, and social studies.

Grade 8

Students in **grade 8** take the M-STEP science and social studies assessments. Instead of taking M-STEP for the ELA and mathematics scores, eighth graders take the PSAT™ 8/9.

- [How to Read Your Child's Score Report for grade 8](#)

- [Sample Grade 8 Parent Report](#)

Grade 11

Students in **grade 11** take the M-STEP science and social studies assessments. They take the SAT® with Essay college entrance exam instead of M-STEP for the ELA and math scores. They also participate in the ACT® WorkKeys® work skills assessment.

- [How to Read Your Child's Score Report for grade 11](#)

- [Sample Grade 11 Parent Report](#)

Dear Parent or Guardian

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The Michigan Academic Standards (www.michigan.gov/academicstandards) set learning expectations for what students should learn and be able to do at each grade level. The standards help to ensure that students are ready to graduate from high school and are prepared to pursue their chosen postsecondary opportunities.

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Please remember that these assessments are simply a snapshot of a student's achievement. I encourage you to discuss these results with teachers who know your student personally. The M-STEP results should be used with classroom performance information from your child's teachers, benchmark assessment results, and other reflections of those who work closely with your child to provide the most complete picture of your child's progress. Under no circumstances should you or anyone else judge where your child is academically solely based on results on M-STEP, particularly when administered during a pandemic.

Parents/guardians have an important role in setting high expectations and supporting their child in meeting them. If your child needs additional help or wants to learn more about a subject, I encourage you to work with your local educator(s) to find helpful resources. Families, schools, and teachers succeed when they work together to support and inspire student achievement.

Sincerely,



Michael F. Rice, Ph.D.
State Superintendent
Michigan Department of Education



What do my student's overall scores mean?

Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels.

Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel.

Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency.

Partially Proficient The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement.

Not Proficient The student's performance is not yet proficient and indicates minimal understanding and application of key academic content standards defined for Michigan students. The student needs intensive intervention and support to improve achievement.

Students who are **Advanced** or **Proficient** have **met** the 3rd grade proficiency standards for the content area. Students who are **Partially Proficient** or **Not Proficient** have **not yet met** the grade level proficiency standards for the content area.

Where can I find more information?


- Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org.
- The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students, including:
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 - What Parents Should Know About Assessments
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 - Online practice for M-STEP, which contains examples of the types of questions your student may have experienced while taking the M-STEP assessments

English Language Arts

CAMBREE's
English Language Arts
Test Score

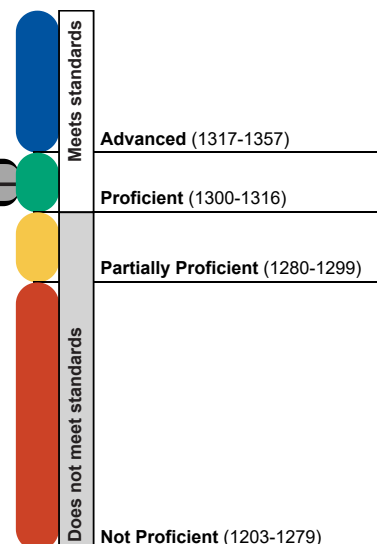


1308
Proficient

CAMBREE's English Language Arts scale score of 1308 indicates CAMBREE is **Proficient** in 3rd grade English Language Arts. Test scores can vary if the test is taken several times. If CAMBREE were to take the English Language Arts test again the  means CAMBREE would be likely to receive a English Language Arts score between 1302-1314.

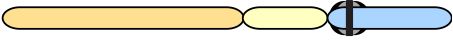
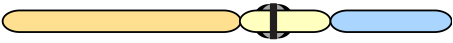
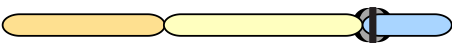
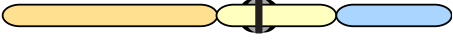
For information on what CAMBREE was expected to learn in 3rd grade English Language Arts and what is expected in 4th grade, please visit: Guide to Parent Reports (www.michigan.gov/mstep).

CAMBREE's
English
Language Arts
Test Score
1308



Claims

What are claims? Claims are broad statements about the skills and knowledge students should know and be able to apply in English Language Arts.


Claims	Claim Performance	Claim Indicators	Questions to Ask Your Student's Teacher
Reading		Above Standard	What strategies are the teachers using (including resources, books, and websites) that I can reinforce? What support might be provided during literacy time to ensure my student continues to grow as a reader/writer?
Writing		At/Near Standard	What Writing strategies and/or routines are happening at school that I can reinforce? What Writing skills and/or Writing assignments will be introduced this year?
Listening		Above Standard	Are there podcasts or audio books that you recommend for my student? In what ways should my student be able to effectively communicate?
Research		At/Near Standard	What topics will you be researching this year? Are there nonfiction articles and/or books you recommend for my student?

Math

CAMBREE's
Math
Test Score

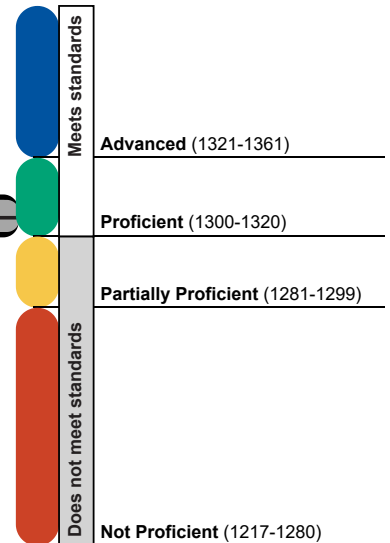


1305
Proficient

CAMBREE's Math scale score of 1305 indicates CAMBREE is **Proficient** in 3rd grade Math. Test scores can vary if the test is taken several times. If CAMBREE were to take the Math test again the  means CAMBREE would be likely to receive a Math score between 1300-1310.




For information on what CAMBREE was expected to learn in 3rd grade Math and what is expected in 4th grade, please visit: Guide to Parent Reports (www.michigan.gov/mstep).

CAMBREE's
Math
Test Score
1305



Claims

What are claims? Claims are broad statements about the skills and knowledge students should know and be able to apply in Math.

Claims	Claim Performance	Claim Indicators	Questions to Ask Your Student's Teacher
Concepts & Procedures		Above Standard	<p>What is happening in the classroom to ensure my student continues to grow and be challenged in Concepts and Procedures?</p> <p>What can I do to challenge my student in Concepts and Procedures?</p>
Problem Solving / Modeling & Data Analysis		At/Near Standard	<p>What is happening in the classroom to ensure my student's skills in Problem Solving/Modeling and Data Analysis continue to grow?</p> <p>What can I do to reinforce the work you are doing in school in Problem Solving/Modeling and Data Analysis?</p>
Communicating Reasoning		At/Near Standard	<p>What organizational strategies and tools will be used in the classroom to ensure my student continues to grow in communicating their reasoning?</p> <p>What are some things I can do to challenge my student in communicating their reasoning?</p>

English Language Arts

Read by Grade 3 Law

In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 2019-20 school year. CAMBREE's performance on the Spring 2021 Grade 3 M-STEP English Language Arts assessment was considered when determining how CAMBREE is impacted by the law.

You may visit www.michigan.gov/earlyliteracy for parent-friendly videos and other information regarding the Read by Grade 3 Law.

CAMBREE's ELA score of 1308 means CAMBREE **meets requirements** based on the Read by Grade 3 Law.

Meets
Requirements

Why M-STEP?

What is the M-STEP and why it is important?

The M-STEP is a 21st century test designed to gauge how well students are mastering Michigan's state academic standards. These standards, developed for educators by educators, broadly outline what students should know and be able to do to be prepared to enter the workplace, career education training, and/or college. When combined with classroom work, report cards, local district assessments and other tools, M-STEP results help provide a comprehensive view of student progress and achievement.

The M-STEP provides:

- an important snapshot of student achievement at individual, building, district, and state levels
- valuable information to parents about their child's academic achievement
- important data for teachers, schools, and districts to help guide and improve curriculum planning and other school or district programming

M-STEP features include:

- questions requiring problem solving and critical thinking skills and fewer multiple-choice questions
- computer adaptive testing (CAT) for English Language Arts (ELA) and Math assessments, which provides a more individualized test experience for students and more precise measurements of student learning
- efficiency — testing time takes less than 1% of instructional time annually
- actionable results — preliminary results available to schools within a few days of testing; final results, including parent reports, are available before the start of the next school year for buildings operating under a standard calendar
- writing assessment at every grade
- no time constraints, so students are not rushed, can take breaks, and do their best
- accessibility features, supports, and accommodations such as braille and text-to-speech for students who need them

DEMO, KYLIE | Grade 4

District: 00000 Demo Public Schools
School: 00000 Demo Elementary-Middle School

2021

Parent
Report



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Students who are **Advanced** or **Proficient** have **met** the 4th grade proficiency standards for the content area. Students who are **Partially Proficient** or **Not Proficient** have **not yet met** the grade level proficiency standards for the content area.

Where can I find more information?


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English Language Arts

KYLIE's
English Language Arts
Test Score

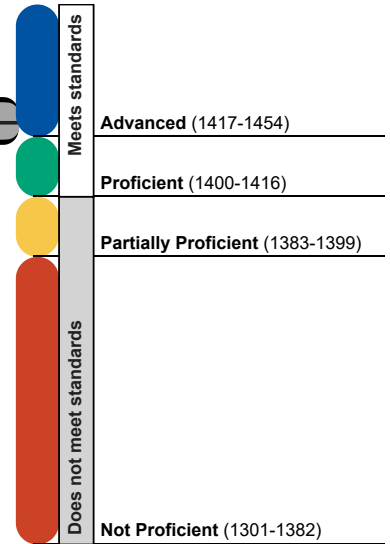


1421
Advanced

KYLIE's English Language Arts scale score of 1421 indicates KYLIE is **Advanced** in 4th grade English Language Arts. Test scores can vary if the test is taken several times. If KYLIE were to take the English Language Arts test again the  means KYLIE would be likely to receive a English Language Arts score between 1415-1427.



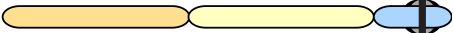

For information on what KYLIE was expected to learn in 4th grade English Language Arts and what is expected in 5th grade, please visit: Guide to Parent Reports (www.michigan.gov/mstep).

KYLIE's
English
Language Arts
Test Score
1421



Claims

What are claims? Claims are broad statements about the skills and knowledge students should know and be able to apply in English Language Arts.

Claims	Claim Performance	Claim Indicators	Questions to Ask Your Student's Teacher
Reading		At/Near Standard	What strategies and/or routines are happening at school that I can reinforce? What might be a challenge in Reading for my student this year?
Writing		Above Standard	What Writing skills and/or Writing assignments will be introduced this year? What Writing strategies and/or routines are happening at school that I can reinforce?
Listening		Above Standard	Are there podcasts or audio books that you recommend for my student? In what ways should my student be able to effectively communicate?
Research		Above Standard	Do you recommend any nonfiction articles and/or books for my student? What topics will the class be researching this year?

Math

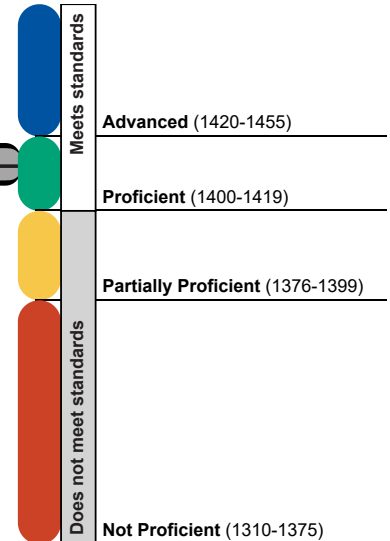
KYLIE's
Math
Test Score

1412
Proficient

KYLIE's Math scale score of 1412 indicates KYLIE is **Proficient** in 4th grade Math. Test scores can vary if the test is taken several times. If KYLIE were to take the Math test again the **1412** means KYLIE would be likely to receive a Math score between 1407-1417.

For information on what KYLIE was expected to learn in 4th grade Math and what is expected in 5th grade, please visit: Guide to Parent Reports (www.michigan.gov/mstep).

KYLIE's
Math
Test Score
1412



Claims

What are claims? Claims are broad statements about the skills and knowledge students should know and be able to apply in Math.

Claims	Claim Performance	Claim Indicators	Questions to Ask Your Student's Teacher
Concepts & Procedures		Above Standard	<p>What is happening in the classroom to ensure my student continues to grow and be challenged in Concepts and Procedures?</p> <p>What can I do to challenge my student in Concepts and Procedures?</p>
Problem Solving / Modeling & Data Analysis		At/Near Standard	<p>What is happening in the classroom to ensure my student's skills in Problem Solving/Modeling and Data Analysis continue to grow?</p> <p>What can I do to reinforce the work you are doing in school in Problem Solving/Modeling and Data Analysis?</p>
Communicating Reasoning		At/Near Standard	<p>What organizational strategies and tools will be used in the classroom to ensure my student continues to grow in communicating their reasoning?</p> <p>What are some things I can do to challenge my student in communicating their reasoning?</p>

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- efficiency — testing time takes less than 1% of instructional time annually
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- writing assessment at every grade
- no time constraints, so students are not rushed, can take breaks, and do their best
- accessibility features, supports, and accommodations such as braille and text-to-speech for students who need them

DEMO, KELSEY | Grade 5

District: 00000 Demo Public Schools
School: 00000 Demo Elementary-Middle School

2021

Parent
Report



Dear Parent or Guardian

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State Superintendent
Michigan Department of Education



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UIC: 9999999999

English Language Arts

KELSEY's
English Language Arts
Test Score

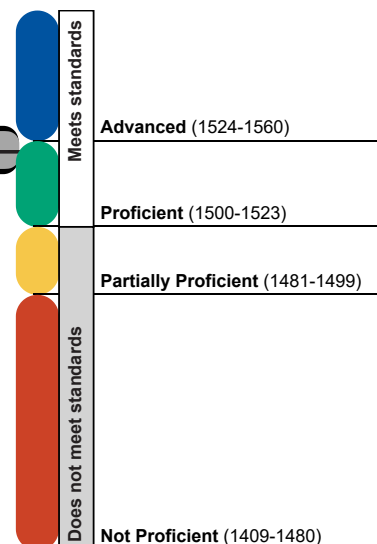


1521
Proficient

KELSEY's English Language Arts scale score of 1521 indicates KELSEY is **Proficient** in 5th grade English Language Arts. Test scores can vary if the test is taken several times. If KELSEY were to take the English Language Arts test again the  means KELSEY would be likely to receive a English Language Arts score between 1515-1527.

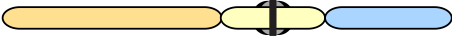

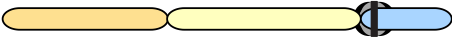
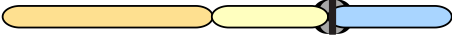
For information on what KELSEY was expected to learn in 5th grade English Language Arts and what is expected in 6th grade, please visit: Guide to Parent Reports (www.michigan.gov/mstep).

KELSEY's
English
Language Arts
Test Score
1521



Claims

What are claims? Claims are broad statements about the skills and knowledge students should know and be able to apply in English Language Arts.


Claims	Claim Performance	Claim Indicators	Questions to Ask Your Student's Teacher
Reading		At/Near Standard	What strategies and/or routines are happening at school that I can reinforce? What might be a challenge in Reading for my student this year?
Writing		Above Standard	What Writing skills and/or Writing assignments will be introduced this year? What Writing strategies and/or routines are happening at school that I can reinforce?
Listening		Above Standard	Are there podcasts or audio books that you recommend for my student? In what ways should my student be able to effectively communicate?
Research		Above Standard	Do you recommend any nonfiction articles and/or books for my student? What topics will the class be researching this year?

Math

KELSEY's
Math
Test Score

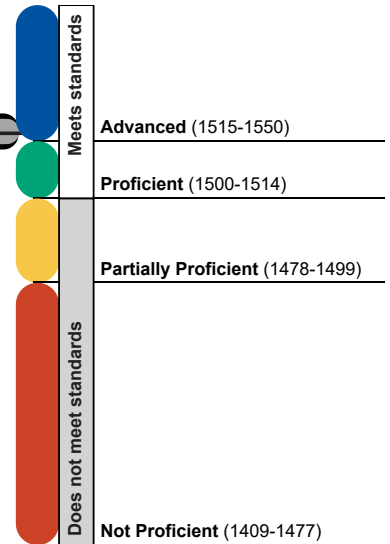


1517
Advanced

KELSEY's Math scale score of 1517 indicates KELSEY is **Advanced** in 5th grade Math. Test scores can vary if the test is taken several times. If KELSEY were to take the Math test again the  means KELSEY would be likely to receive a Math score between 1513-1521.


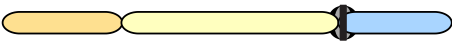

For information on what KELSEY was expected to learn in 5th grade Math and what is expected in 6th grade, please visit: Guide to Parent Reports (www.michigan.gov/mstep).

KELSEY's
Math
Test Score
1517



Claims

What are claims? Claims are broad statements about the skills and knowledge students should know and be able to apply in Math.


Claims	Claim Performance	Claim Indicators	Questions to Ask Your Student's Teacher
Concepts & Procedures		Above Standard	<p>What is happening in the classroom to ensure my student continues to grow and be challenged in Concepts and Procedures?</p> <p>What can I do to challenge my student in Concepts and Procedures?</p>
Problem Solving / Modeling & Data Analysis		Above Standard	<p>What is happening in the classroom to ensure my student continues to grow in Problem Solving/Modeling and Data Analysis?</p> <p>What can I do to challenge my student's skills in Problem Solving/Modeling and Data Analysis?</p>
Communicating Reasoning		Above Standard	<p>What organizational strategies and tools will be used in the classroom to challenge my student in communicating their reasoning?</p> <p>What are some things I can do to challenge my student in communicating their reasoning?</p>

Science

KELSEY's Science Test Score

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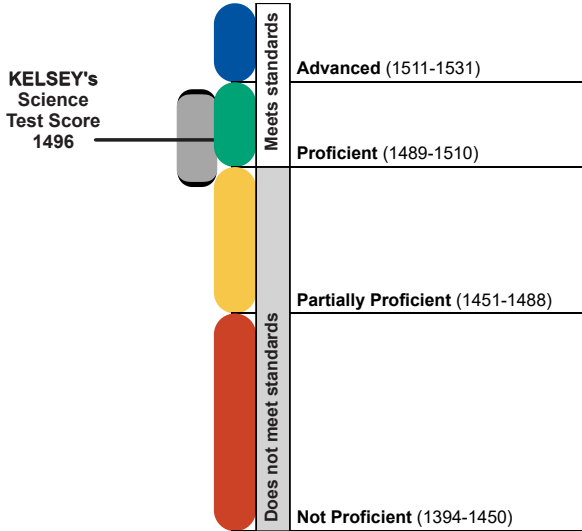
1496 Proficient

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Domains

What are domains? Domains are broad categories of the knowledge, skills and abilities students should know and be able to apply in Science.

Domains	Points Earned / Points Possible
Physical Science	8 / 13
Life Science	7 / 12
Earth Science	14 / 14




Social Studies

KELSEY's Social Studies Test Score

➔

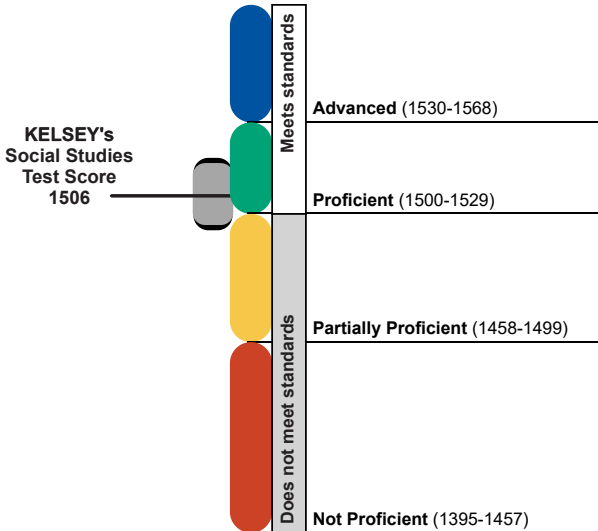
1506 Proficient

KELSEY's Social Studies scale score of 1506 indicates KELSEY is **Proficient** in 5th grade Social Studies. Test scores can vary if the test is taken several times. If KELSEY were to take the Social Studies test again the  means KELSEY would be likely to receive a Social Studies score between 1495-1517.

Disciplines

What are disciplines? Disciplines are broad statements of the skills and knowledge students should know and be able to apply in Social Studies.

Disciplines	Points Earned / Points Possible
History	13 / 19
Geography	7 / 7
Civics and Government	6 / 10
Economics	5 / 7
Public Discourse	1 / 2



DEMO, JESUS | Grade 8

District: 00000 Demo Public Schools
School: 00000 Demo Elementary-Middle School

2021

Parent
Report



Dear Parent or Guardian

The 2020-2021 school year presented teachers, students, and families with unprecedented challenges during a worldwide pandemic. Together, we found new and creative ways to help students learn. I am thankful to everyone who provided Michigan students with the best possible opportunities to continue their education during the pandemic.

The Michigan Academic Standards (www.michigan.gov/academicstandards) set learning expectations for what students should learn and be able to do at each grade level. The standards help ensure that students are ready to graduate from high school and are prepared to pursue their chosen postsecondary opportunities.

As required by state and federal law, your student took the PSAT™ 8/9, which measures student knowledge of state academic standards in English language arts and in mathematics. The PSAT™ 8/9 helps to prepare students for the SAT® college entrance exam given each year to high school juniors. Your student also took the Michigan Test of Educational Progress (M-STEP) this spring. The M-STEP measures student progress based on state academic standards for grade 8 science and social studies. Your child's test results are included in this report.

Please remember that these assessments are simply a snapshot of a student's achievement. I encourage you to discuss these results with teachers who know your student personally. The PSAT™ 8/9 and M-STEP results should be used with classroom performance information from your child's teachers, benchmark assessment results, and other reflections of those who work closely with your child to provide the most complete picture of your child's progress. Under no circumstances should you or anyone else judge where your child is academically solely based on results on PSAT™ 8/9 or M-STEP, particularly when administered during a pandemic.

Parents/guardians have an important role in setting high expectations and supporting their child in meeting them. If your child needs extra help or wants to learn more about a subject, I encourage you to work with your local educator(s) to find helpful resources. Families, schools, and teachers succeed when they work together to support and inspire student achievement.

Sincerely,

Michael F. Rice, Ph.D.
State Superintendent
Michigan Department of Education



What do my student's overall scores mean?

Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels.



Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel.



Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency.



Partially Proficient The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement.



Not Proficient The student's performance is not yet proficient and indicates minimal understanding and application of key academic content standards defined for Michigan students. The student needs intensive intervention and support to improve achievement.

Students who are **Advanced** or **Proficient** have **met** the 8th grade proficiency standards for the content area. Students who are **Partially Proficient** or **Not Proficient** have **not yet met** the grade level proficiency standards for the content area.

UIC: 9999999999

The College Board PSAT™ 8/9 assessment is used to measure student proficiency against state academic standards for eighth grade English Language Arts and Math. A student who meets the state academic standards for these subjects also meets the College Board grade level benchmark for these subjects and is on track for college readiness after high school graduation. For additional information about the PSAT, visit College Board's website at collegereadiness.collegeboard.org/psat-8-9.

JESUS's total PSAT 8/9 score is **960** on a range of **240-1440**.

Section Score: Evidence-Based Reading and Writing


JESUS's
Evidence-Based Reading and Writing
Test Score



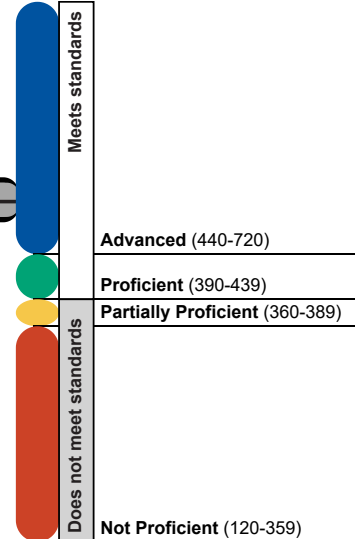
500
Advanced

JESUS's Evidence-Based Reading and Writing scale score of 500 indicates JESUS is **Advanced** in 8th grade English Language Arts.

Students who score at the proficient or advanced level on the Evidence-Based Reading and Writing assessment have met the state academic standard in English Language Arts and have also met the College Board benchmark for Evidence-Based Reading and Writing. The state proficiency level and the College Board benchmark for Evidence-Based Reading and Writing are both 390.

Test scores can vary if the test is taken several times. If JESUS were to take the Evidence-Based Reading and Writing test again the  means JESUS would be likely to receive a Evidence-Based Reading and Writing score between 478-522.

JESUS's
Evidence-Based
Reading and Writing
Test Score
500



Section Score: Math


JESUS's
Math
Test Score



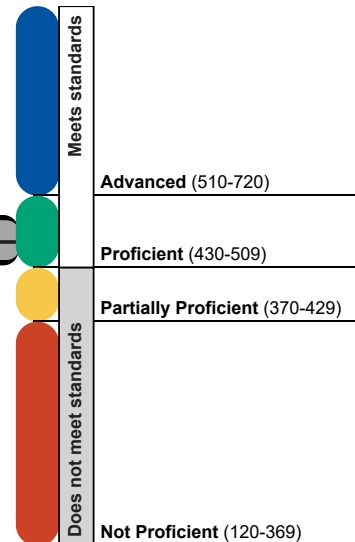
460
Proficient

JESUS's Math scale score of 460 indicates JESUS is **Proficient** in 8th grade Math.

Students who score at the proficient or advanced level on the Math assessment have met the state academic standard in Math and have also met the College Board benchmark for Math. The state proficiency level and the College Board benchmark for Math are both 430.

Test scores can vary if the test is taken several times. If JESUS were to take the Math test again the  means JESUS would be likely to receive a Math score between 435-485.

JESUS's
Math
Test Score
460




PSAT™ 8/9 is a trademark owned by College Board.

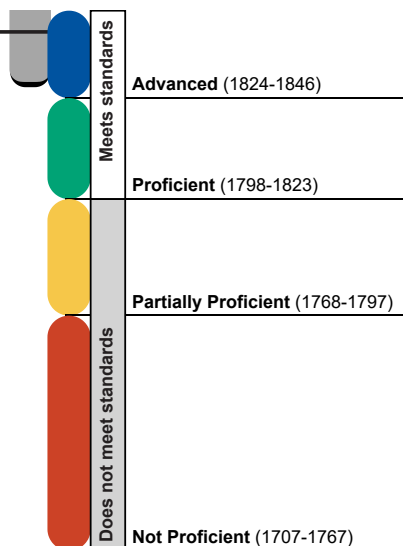
Science

JESUS's
Science
Test Score

1841
Advanced

JESUS's Science scale score of 1841 indicates JESUS is **Advanced** in 8th grade Science. Test scores can vary if the test is taken several times. If JESUS were to take the Science test again the  means JESUS would be likely to receive a Science score between 1827-1846.

JESUS's
Science
Test Score
1841



Domains


What are domains? Domains are broad categories of the knowledge, skills and abilities students should know and be able to apply in Science.

Domains	Points Earned / Points Possible
Physical Science	12 / 13
Life Science	13 / 13
Earth Science	14 / 14

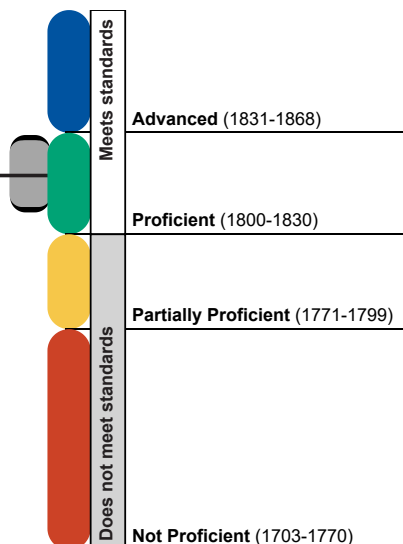
Social Studies

JESUS's
Social Studies
Test Score

1818
Proficient

JESUS's Social Studies scale score of 1818 indicates JESUS is **Proficient** in 8th grade Social Studies. Test scores can vary if the test is taken several times. If JESUS were to take the Social Studies test again the  means JESUS would be likely to receive a Social Studies score between 1807-1829.

JESUS's
Social Studies
Test Score
1818



Disciplines

What are disciplines? Disciplines are broad statements of the skills and knowledge students should know and be able to apply in Social Studies.

Disciplines	Points Earned / Points Possible
History	14 / 21
Geography	11 / 14
Civics and Government	4 / 4
Economics	4 / 5

Questions to Ask Your Student's Teacher

Questions for All Subject Areas

- Are my student's scores from last spring consistent with what you are seeing now in the classroom?
- How are creativity and innovative thinking promoted in the classroom?
- What are some resources (including activities, books, websites, technology) we can consider using as a family to support our student in the classroom?
- What strategies for independent learning are being used in the classroom, and how can I reinforce them at home?

Questions for Evidence-Based Reading and Writing

- What is happening in the classroom to ensure my student can grow and thrive in English language arts?
- What reading and writing strategies, routines, and interventions are happening at school that I can reinforce?
- Do you recommend any nonfiction articles and/or books for my student?
- How are reading and writing incorporated into the other subjects my student is taking?

Questions for Math

- What is happening in the classroom to ensure my student continues to grow and thrive in mathematics?
- What academic challenges does my student face in mathematics and how can I support your work in helping my student overcome these challenges?
- What organizational strategies and tools will be used in the classroom to help my student improve when communicating their mathematical reasoning?
- How is mathematics being taught in the classroom to bring it to life and make it relevant to my student?

Where can I find more information?

- The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students, including:
 - Michigan's Education Assessment System: What It Is, What It Means, and What It Offers
 - What Parents Should Know About Assessments
 - M-STEP/PSAT How to Read Your Child's Score Report for Grades 3-8
 - Parent Report Video for Grades 3-8 and 11 outlining how to read this report
 - Online practice for M-STEP, which contains examples of the types of questions your student may have experienced while taking the M-STEP assessments
 - Parent User Guide — MLEarn Student Assessment Score Reporting Site, a reporting site that provides online access to your student's Grade 8 Parent Report through your local Student Information System
- The PSAT webpage at www.michigan.gov/psat has a Parent/Student section which includes Understanding PSAT 8/9 Results for Parents.
- Michigan's Starting Smarter web page at mi.startingsmarter.org provides parent-friendly information and resources for the M-STEP assessments and this parent report.

Dear Parent or Guardian

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As required by state and federal law, your student took the Michigan Merit Exam (MME) this spring. The MME assesses students in grade 11 and eligible students in grade 12 based on Michigan high school academic standards. Your child's test results are included in this report.

The MME is administered each spring and consists of three components:

- College Board SAT® with Essay Evidence-Based Reading & Writing and Mathematics
- ACT® WorkKeys® job skills assessment Applied Math, Graphic Literacy, and Workplace Documents
- M-STEP Science and Social Studies

For more information on the MME, please visit www.michigan.gov/mme. Please remember that these assessments are simply a snapshot of a student's achievement. I encourage you to discuss these results with teachers who know your student personally. The SAT® with Essay and M-STEP results should be used with classroom performance information from your child's teachers, benchmark assessment results, and other reflections of those who work closely with your child to provide the most complete picture of your child's progress. Under no circumstances should you or anyone else judge where your child is academically solely based on results on SAT® with Essay or M-STEP, particularly when administered during a pandemic.

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Michael F. Rice, Ph.D.
State Superintendent
Michigan Department of Education



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-  **Proficient** The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency and to be career- and college-ready.
-  **Partially Proficient** The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement and to be career- and college-ready.
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Students who are **Advanced** or **Proficient** have **met** the 11th grade proficiency standards for the content area. Students who are **Partially Proficient** or **Not Proficient** have **not yet met** the grade level proficiency standards for the content area.

The SAT with Essay college entrance exam measures the skills and knowledge that research shows students need for success in college and in later careers. Many colleges and universities in the United States use the SAT with Essay as an important part of the admission process. For Michigan high school students, The SAT with Essay consists of three components: Evidence-Based Reading and Writing (EBRW), Math, and an Essay. For additional information about the SAT, visit College Board's website at collegereadiness.collegeboard.org/sat.

LANDEN's total SAT with Essay score is **1100** on a scale score range of **400-1600**. College Reportable: **Yes**

Section Score: Evidence-Based Reading and Writing

**LANDEN's
Evidence-Based Reading and Writing
Test Score**



**570
Proficient**

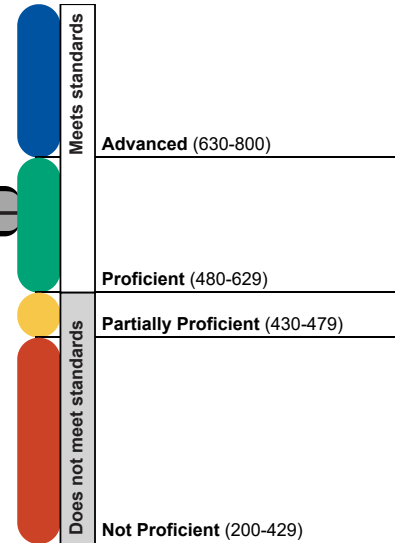
LANDEN's Evidence-Based Reading and Writing scale score of 570 indicates LANDEN is **Proficient** in high school English Language Arts.

Students who score at the proficient or advanced level on the Evidence-Based Reading and Writing assessment have met the state academic standard in English Language Arts and have also met the College Board benchmark for Evidence-Based Reading and Writing. The state proficiency level and the College Board benchmark for Evidence-Based Reading and Writing are both 480.

Test scores can vary if the test is taken several times. If

LANDEN were to take the Evidence-Based Reading and Writing test again the means LANDEN would be likely to receive a Evidence-Based Reading and Writing score between 545-595.

**LANDEN's
Evidence-Based
Reading and Writing
Test Score
570**



Essay Scores	Score Range	Student Score
Reading	2-8	6
Analysis	2-8	5
Writing	2-8	6

Essay scores are based on detailed criteria for each point level 1-4. Two hand-scorers award 1-4 points for each dimension: reading, analysis, and writing. The two scores are added, and the student receives an essay score for each dimension- ranging from 2-8 points.

Section Score: Math

**LANDEN's
Math
Test Score**



**530
Proficient**

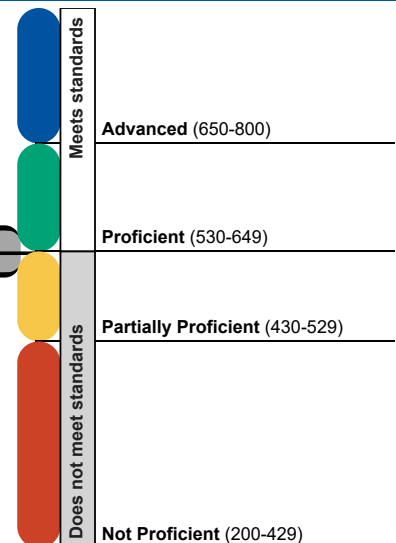
LANDEN's Math scale score of 530 indicates LANDEN is **Proficient** in high school Math.

Students who score at the proficient or advanced level on the Math assessment have met the state academic standard in Math and have also met the College Board benchmark for Math. The state proficiency level and the College Board benchmark for Math are both 530.

Test scores can vary if the test is taken several times. If

LANDEN were to take the Math test again the means LANDEN would be likely to receive a Math score between 504-556.


**LANDEN's
Math
Test Score
530**

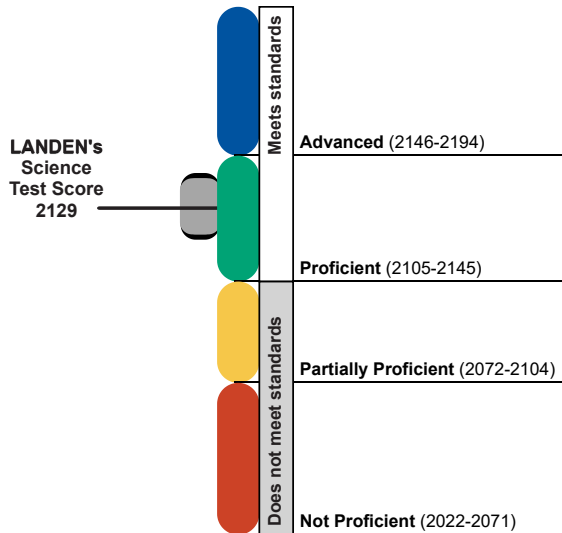


Science

LANDEN's
Science
Test Score

2129
Proficient

LANDEN's Science scale score of 2129 indicates LANDEN is **Proficient** in 11th grade Science. Test scores can vary if the test is taken several times. If LANDEN were to take the Science test again the  means LANDEN would be likely to receive a Science score between 2119-2139.



Domains


What are domains? Domains are broad categories of the knowledge, skills and abilities students should know and be able to apply in Science.

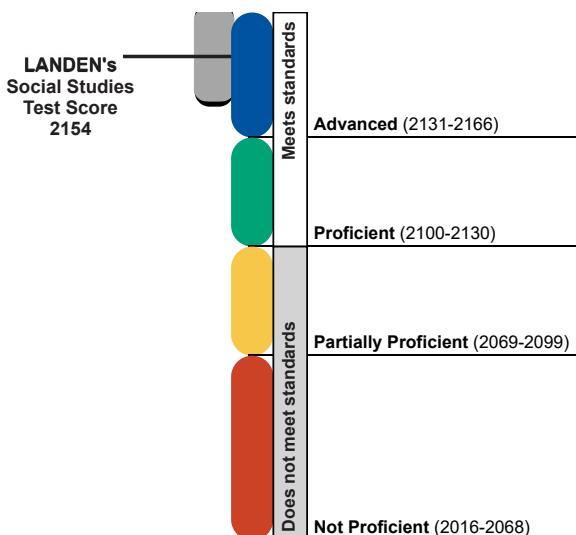
Domains	Points Earned / Points Possible
Physical Science	8 / 15
Life Science	10 / 14
Earth Science	13 / 13

Social Studies

LANDEN's
Social Studies
Test Score

2154
Advanced

LANDEN's Social Studies scale score of 2154 indicates LANDEN is **Advanced** in 11th grade Social Studies. Test scores can vary if the test is taken several times. If LANDEN were to take the Social Studies test again the  means LANDEN would be likely to receive a Social Studies score between 2140-2166.



Disciplines

What are disciplines? Disciplines are broad statements of the skills and knowledge students should know and be able to apply in Social Studies.

Disciplines	Points Earned / Points Possible
U.S. History and Geography	12 / 12
World History and Geography	12 / 12
Civics	7 / 7
Economics	5 / 7

The ACT WorkKeys is made up of three separate assessments that measure real-world skills employers consider critical for success in the workplace. These assessments are: Workplace Documents, Applied Math, and Graphic Literacy.

A WorkKeys score is determined by the number of questions answered correctly. The Level Earned describes the score that a student has achieved and indicates the level of difficulty and complexity of the work skill measured. The levels range from the lowest level 3 to the highest level 7. The bottom and top of the ranges indicate the lowest and highest levels of complexity. Each level is built on the skills measured in previous levels. For example, a score at level 5 means the test taker has successfully met the requirements of levels 3 and 4.

ACT WorkKeys Test	Level Range	Level Earned
Workplace Documents	3-7	3
Applied Math	3-7	4
Graphic Literacy	3-7	3

National Career Readiness Certificate

The **National Career Readiness Certificate (NCRC)** is a valuable credential if your son or daughter will pursue a job immediately after high school or if they will work while they go to college or attend a technical training program. Students may also use NCRC results as a resource in developing a resume when they initially enter the job market. Their certificate can help them seek job opportunities related to their chosen field of study, or in areas more interesting and higher paying than many of the typical part-time jobs available to college students.

Students qualify for a National Career Readiness Certificate (NCRC) based on ACT WorkKeys level scores earned during the Spring MME. Eligibility is determined as follows:

- a **bronze** credential requires at least a Level of 3 on all three ACT WorkKeys tests
- a **silver** credential requires at least a Level of 4 on all three ACT WorkKeys tests
- a **gold** credential requires at least a Level of 5 on all three ACT WorkKeys tests
- a **platinum** credential requires at least a Level of 6 on all three ACT WorkKeys tests

LANDEN's National Career Readiness Certificate



Students earning a NCRC designation can verify their certificate level, print a copy for free, and activate an online version at no cost by going to www.myworkkeys.com.

Additional information on understanding and using the ACT Workkeys scores and earning the National Career Readiness Certificate® can be located at www.act.org/content/act/en/products-and-services/workkeys-for-employers/assessments.html.

Where can I find more information?

- The MME webpage at: www.michigan.gov/mme has a Parent/Student information section designed for parents, guardians, and students, including:
 - Michigan's Education Assessment System: What It Is, What it Means, And What It Offers
 - What Parents Should Know About Assessments
 - MME – How to Read Your Child's Score Report for Grade 11
 - M-STEP/MME Parent Report Video outlining how to read this report
 - Parent User Guide – MLEarn Student Assessment Score Reporting Site, a reporting site that provides online access to your student's MME Parent Report through your local Student Information System
- The M-STEP webpage at: www.michigan.gov/mstep
- The College Board website at: collegereadiness.collegeboard.org/sat provides sample questions, free practice, and information on interpreting SAT scores.
- The ACT WorkKeys website at: www.act.org/content/act/en/products-and-services/workkeys-for-job-seekers/assessments.html provides information about the assessments included in ACT WorkKeys and the National Career Readiness Certificate.